

# THE JOURNAL of the AMERICAN OSTEOPATHIC ASSOCIATION



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Julie K. Wachtel, DO, MPH;  
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Amy B. Smith, PhD; Kevin R. Weaver, DO;  
and Bryan G. Kane, MD

Residents play an integral role in educating junior residents, medical students, and patients, but they typically receive little to no instruction on how to teach effectively. In this survey-based study, the authors investigate how residents describe their training, proficiency, and comfort level in teaching before and after receiving instruction in clinical teaching.

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